Supporting Exercises

Week 19
January 7 to 11, 2018

MONDAY

Spelling: Lesson 14-15-16-17
As a review write 4 logical sentences using at least 2 words from each lesson.
Your challenge is to use as many words as possible!

Example:
1. Lesson 14 sentence: There is a legend about a raccoon in Georgia Junior High School orchestra.

2. Lesson 14 sentence:____________________________________
3. Lesson 15 sentence:____________________________________
4. Lesson 16 sentence:____________________________________
5. Lesson 17 sentence:____________________________________

Remember to take your TAE Unit home.

NOTE: Remember to bring all your material.
TUESDAY

Grammar:
1. Read and complete the summaries in your Family and Friends Workbook on pages 118, 119, and 120.
2. Copy the following charts in your Grammar Notebook.

- Direct speech: I like ice cream.
- Reported speech: She said (that) she liked ice cream.

<table>
<thead>
<tr>
<th>Tense</th>
<th>Direct Speech</th>
<th>Reported Speech</th>
</tr>
</thead>
<tbody>
<tr>
<td>present simple</td>
<td>I like ice cream</td>
<td>She said (that) she liked ice cream.</td>
</tr>
<tr>
<td>present continuous</td>
<td>I am living in London</td>
<td>She said (that) she was living in London.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>now</th>
<th>then / at that time</th>
</tr>
</thead>
<tbody>
<tr>
<td>today</td>
<td>yesterday / that day / Tuesday / the 27th of June</td>
</tr>
<tr>
<td>yesterday</td>
<td>the day before yesterday / the day before / Wednesday / the 5th of December</td>
</tr>
<tr>
<td>last night</td>
<td>the night before, Thursday night</td>
</tr>
<tr>
<td>last week</td>
<td>the week before / the previous week</td>
</tr>
<tr>
<td>tomorrow</td>
<td>today / the next day / the following day / Friday</td>
</tr>
</tbody>
</table>

Remember to take your F & F Workbook home.
**WEDNESDAY**

**Vocabulary:** Write the definition from your dictionary of the following 5 words in your Vocabulary Notebook. Illustrate those definitions.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>threat</td>
<td>to increase</td>
</tr>
<tr>
<td></td>
<td>to support</td>
</tr>
<tr>
<td>mammal</td>
<td>to hunt</td>
</tr>
</tbody>
</table>

Remember to continue studying the songs and the lines for your Assembly.

1. Just The Way You Are - Bruno Mars  
2. Sugar - Maroon 5  
3. What Lovers Do - Maroon 5  
4. Le Rios du Monde - French

Remember to take your Dictionary and Vocabulary Notebook home.  
Remind your parents to be ready for coming to see our  
New Year’s Resolutions!
THURSDAY

Reading:

I. Read Earth Day on pages 66 and 67 in your Family and Friends Student Book. Then answer the following questions on your Reading NOTEBOOK:

1. Who started Earth Day?
   ________________________________

2. What environmental problems are mentioned in the article?
   ________________________________

3. How do trees help the environment?
   ________________________________

4. Why is littering so bad for our planet?
   ________________________________

5. Illustrate the part of the article you liked the best.

Remember to take your F&F Student Book and Reading Notebook home.
FRIDAY

Enjoy your weekend!