Speech Parameters 2017 - 2018
5(6) A B C
Developing Research Skills

Objectives:

- To develop effective research skills
- To express one’s own ideas in a critical way
- To develop fluency and accuracy while speaking

Procedure:

- Students will work individually throughout the course in class with the help of their teacher.
- Students will select a topic from the given list.
- Each student will have to do research and gather information about the topic they chose to talk about in order to write a formal academic essay which will include the following sections:

  - Topic
  - Introduction
  - Research summary. (Please, include one quote from an author. E.g. of a quote:
    According to Jones (1998), "Students often had difficulty using APA style, especially when it was their first time." )
    (Note: You’ll need to include a short interview or a survey regarding your topic, and the results should be included in your presentation.)
  - Conclusions
  - Bibliography or Webliography (APA format)

- The drafts and PowerPoint presentations must be shared through email to speeches.quinto@tae.edu.mx. The Word file must be saved using the student's name, group, and title of the speech.
  Example: Juan Pérez Hernández 5(6) A “The evolution of music”
- Once the written information has been approved and corrected, students will develop their PowerPoint presentations at home.
- The last slide of their presentation will have to include the Bibliography and Webliography in APA format.
- E.g. APA format for web resources:

- E.g. Apa format for text resources:
Durante el periodo de revisión y corrección del speech, el alumno compartirá por correo electrónico la primera versión de su speech. Esta será revisada por la maestra, quien le hará los comentarios necesarios al alumno para que el speech sea editado. Estos comentarios aparecerán del lado derecho del texto, por lo que el alumno deberá editar su speech con las sugerencias de su profesora. Una vez que el speech esté correcto, la profesora agregará la palabra “FINAL” en la primera línea. Éste será el momento de imprimirlo y preparar la presentación de PowerPoint para entregarlo a más tardar los días 12 y 13 de febrero.

**Datos importantes:**

- La extensión del speech será de 750 a 850 palabras escritas en computadora, letra Arial 12 con interlineado 1.5.
- La presentación de PowerPoint deberá tener como mínimo 12 diapositivas y un máximo de 15. Cada diapositiva deberá tener un título e imágenes (no textos). Las diapositivas pueden tener animaciones sin tiempo.
- Los alumnos podrán enriquecer su trabajo utilizando pósters, rotafolios, maquetas, comida, etc.

Se les hará llegar un finiquito con la fecha y hora de la presentación de sus hijos.
**Topics from which to choose***:

<table>
<thead>
<tr>
<th>Cultural differences between Mexico and .....</th>
<th>Mayor achievements by a given President (NO BIOGRAPHY).</th>
<th>Manners around the world.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transgenic foods: What are they and what do they do to our bodies?</td>
<td>Schools around the world.</td>
<td>Economic and social impact in host cities and countries during the Football World Cup or Olympic Games.</td>
</tr>
<tr>
<td>Latest technology advances, from 2000 to today, in medicine, sports, ...... (NO MEDIA)</td>
<td>What is art and what is not?</td>
<td>Violence in Stadiums.</td>
</tr>
<tr>
<td>A basic understanding of Astronomy: the Solar System, Earth's position in space, the sun, the galaxy, and space technology.</td>
<td>Evolution of the TV.</td>
<td>Substance abuse in sports.</td>
</tr>
<tr>
<td>Water recycling. Ways to recycle and reuse water for human use.</td>
<td>The evolution of music</td>
<td>The importance of the Paralympic Games.</td>
</tr>
<tr>
<td>How technology influences people's behavior.</td>
<td>What can superheroes teach children about life?</td>
<td>Politic/Economic/Social/Cultural differences between Mexico and ......</td>
</tr>
<tr>
<td>Evolution of Books</td>
<td>Ancient sports</td>
<td>How other countries have influenced Mexican culture.</td>
</tr>
<tr>
<td>Food in outer space.</td>
<td>How movies or television influence people's behavior. Use reasons and specific examples to support your answers.</td>
<td>Most important buildings in ........ (country/continent)</td>
</tr>
<tr>
<td>Holidays around the world</td>
<td>7 Wonders of the New World</td>
<td>7 wonders of the Ancient World</td>
</tr>
<tr>
<td>How fast food has affected people's health.</td>
<td>Which is healthier: being a vegetarian, a meat eater or a vegan?</td>
<td>Evolution of Board Games.</td>
</tr>
<tr>
<td>Renewable energy.</td>
<td>The funniest animated cartoons ever made.</td>
<td>Talent or training: What makes a good athlete?</td>
</tr>
<tr>
<td>Food Preservation.</td>
<td>Art in the modern days.</td>
<td>The importance of Physical Education in Schools.</td>
</tr>
</tbody>
</table>

* Topics may be repeated among students but not among siblings.